

Woodrow Wilson Community Council
Meeting November 7, 2022. 9:15 AM

Present: Taylor Layton, Ana Garcia, Christine Christensen, Joey Carlson, Andrea Arcos, Kristin Covili, Angie Marchant, Rikki Galvin, Natalie Hansen, Ben Horsley (for item #1)

Agenda

1. **Ben Horsley to discuss boundary changes**

- a. Millcreek, Spring Lane, Twin Peaks are closing (option 3)
 - i. Will be finalized in December board meeting
 - ii. Dual Immersion will likely go to Penn elementary. (not all students in the program will go, but some will) (some Penn parents don't want it because it's too crowded – more discussion in December Board)
 1. For good dual immersion – need ~300 students in mainstream and ~300 in the DLI – need 2 teachers in both for all grades. Both Penn and Millcreek are too small for that. (2 teachers helps deal with attrition of students, people selecting out, behavior challenges)
- b. Changes as written would get Wilson approximately 130 new students. New boundaries for our school – most likely another bus route.
 - i. ~15 teachers, maybe an increase in 4 or 4.5 FTE. 3 in most grade levels
 - ii. Can't get too specific – could be more or less
- c. Twin Peaks has special education classes that will come here – Functional Life Skills. Teachers will follow them over in rooms 5 and 8.
 - i. These students aren't counted in the 430
- d. **WHAT DO WE THINK ABOUT DLI at Wilson???**
 - i. Concerns about ability to provide interventions and PLC time with current schedule – have to reorganize substantially.
 - ii. Concerns about adding two different programs – FLS and DLI.
 - iii. Concerns about multilingual population – parents will have less interest in a THIRD language for their kids, and not a big Spanish speaking base.
 - iv. Concerns that DLI is not as effective. Especially with a weak DLI program already – needs enhancement, we couldn't get it.
 - v. Potential impact to title I status.
 - vi. Add at-risk program to a school dealing with other risk factors
- e. **BOARD MEETING TO DISCUSS**
 - i. **December 6th – come one come all.**

2. **Discuss school grade data**

- a. Reviewed achievement, growth, ELL, and early literacy scores. Discussed where they come from and how scores are tabulated.
- b. Celebrate!

3. **Discuss course and student enrollment priorities**

- a. We've had students trickling in more this year than in previous years. Close to 290 to 300 students. Students moving into our boundaries
 - i. 2nd grade closed for special permit – 28 and 29 students in each class.

- b. Open enrollment starts 12/1. People can come and sign up. We will know how many students are enrolling in February and March
- 4. **Review the school Bullying Policy and Procedures and the Child Access Routing Plan (Safe Walking)**
 - a. Boundaries are changing with new school. Some students are within walking distance from the school, so we will have to look where the best safe walking routes.
 - i. Will pull up map soon and look at it with new boundaries
 - b. New behavior plan and bullying policy is on the website
 - i. No space for bullying. Bullying is persistent, imbalance of power.
- 5. **Collect data, review progress and and modify as needed, including budgets and expenditures**
 - a. We amended our after school programming and are paying teachers.