



Woodrow Wilson Elementary School

2567 S. Main Street
Salt Lake City, UT 84115
385-646-5102

Date: Feb 6, 2023

Time: 9:15 AM

School Community Council Minutes

In Attendance: Ana Garcia, Kristin Covilli, Christi Christensen, Taylor Layton, Joey Carlson, Angie Marchant, Sheri Harris, Rikki Galvin

1. Review Minutes from Last Meeting
 - a. Discussed the granite community council training/information.
 - b. Discussed Chromebooks, safety policy and filtering around it. Website has information and trainings about it.
 - c. One more district community council meeting – at district office – on March 14th. In some auditorium. Someone has to go 6-7:30.
2. Presentation from Lego League Students
 - a. Wonderful presentation with amazing students. What a great opportunity for them to practice public speaking and amazing, student directed group projects!
3. Discuss Course and enrollment priorities
 - a. Will do an open house eventually for the new parents and families that are coming to our school.
 - b. Open enrollment now for a few more weeks– can apply now and probably get in.
 - c. Then, see how many are registered and are signed in and who chooses our school and how many people are coming.
 - d. Send out intent forms to families in May to figure out how many are coming.
 - e. Still a lot of uncertainty, but monthly meeting with the district to plan ahead.
 - i. We need paras!!
4. Discuss critical academic needs
 - a. Continued need for reading and language development.
 - b. Still TSI for English language learners and students with disability.
5. Procedures and the child access routing plan (safe walking), collect data
 - a. Safe walking route is due in April. We still don't have all the information about bussing and stops.
6. Building Leadership team stuff
 - a. Wilson BLT met a few times and discussed how to welcome in teachers and new staff.
 - b. Discussed if we may get an assistant principal? Uncertain – not decided for a while.
7. Next time

- a. Staffing, funding priorities.
- b. Review what funding we may lose as a result of exiting school improvement status and losing interventionists and funding.
 - i. Maintain specials so teachers have planning time, even with more teachers, and with enriching activities.
- c. Generally, maintain fine arts but also look for extra money for intervention or STEM
 - i. We like intervention and maintaining those supports
- d. And maintaining coaching. Quality tier 1 and helping onboard new teachers.