

WOODROW WILSON 2023-2024

School Goals

ACADEMIC GOAL: *Achievement*

Woodrow Wilson will increase RISE proficiency by 3% in all categories as measured by the 2024 end of level assessment.

Woodrow Wilson will ensure that 70% of scholars in grades K-5 will meet their pathway of progress goal and 60% of scholars will reach "benchmark" on Acadience Reading EOY assessment.

Woodrow Wilson will ensure that 61% of scholars in grades K-5 will meet their pathway of progress goal and 52% of scholars will reach benchmark on Acadience Math EOY assessment.

SOCIAL SKILLS AND DISPOSITION GOALS: *Belonging*

During the 2023-24 school year, the overall average daily attendance rate will meet or exceed 90%. This goal will be measured as the total number of days present divided by the total number of school days for students. Scholars falling below 90% average daily attendance will be reduced to 7% or 25 students whichever is greater.

60% of scholars will experience a more supportive and inclusive school environment characterized by self-reported abilities in self-management, rate of positive feelings, less frequent challenging feelings, and self-efficacy in achieving academic outcomes. Scholars will report feelings of safety, belonging, and being valued as measured on a pre/interim/post student survey comparison.

TALENT DEVELOPMENT GOALS: *Effective PLCs*

By the end of the 2023-24 school year, 100% of grade level collaborative teams will engage in a minimum of four inquiry cycles. Teams will PLAN for a unit of study, deliver (DO) the instruction, ASSESS learning, and ADJUST instruction within the unit. Teams will measure effectiveness by comparing assessments before and after adjustment of instruction. Proficiency percentages will be displayed and analyzed in the PLC collaboration room.