

## Woodstock Elementary 2020-2021 Teacher & Student Success Act (TSSA) Plan Template

### **Reflection on the 2019-2020 Year**

Reflection on last year's 2019-2020 TSSA goal(s): Our school goal stated: "Students will demonstrate at least a years growth as measured by the median growth percentile (MGP) on RISE and Granite Benchmarks. The school average on MGP will be greater than 60 percent." Due to summative testing waivers granted by USBE, our school did not take RISE or the Granite Benchmarks for second term.

What were 2019-2020 TSSA expenditures and how did they influence school success: Woodstock used TSSA funds to pay for three types of programs. Each will be outlined here: 1. Woodstock purchased the structured recess program called Playworks. This program was a huge success at our school and was supported by staff, parents, and students. The program included games and activities that promote physical exercise and empowers students to problem solve with each other. Office referrals decreased significantly, as did the amount of instructional time that teachers spent handling recess issues. 2. The school hired two paraprofessionals to help run Playworks during recess. 3. Afterschool clubs: Legoleague – teachers coached 2 teams that competed in the Legoleague competition for the first time ever at Woodstock. Coding – we held a total of 4 sessions of coding. Chess – Woodstock students met weekly to learn/practice the game of Chess. We had a chess team slotted to compete in a tournament before schools were closed in March.

School SMART Goal #1	<p>Students will demonstrate at least a years growth as measured by the median growth percentile (MGP) on RISE and Granite Benchmarks. The school average on MGP will be greater than 60%.</p> <p>Due to COVID-19, there is no data for the 2019-20 school year. However, in 2018-19 Woodstock's MGP in math was 52% and in ELA 51%.</p>
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Strategy #1 to accomplish this goal	<p>.5 FTE to pay for half of a teacher (enrollment at Woodstock is lower than was projected due to COVID-19).</p> <p>Retaining all of our teachers will offer the most support to students and will allow for appropriate student-teacher ratios. This is even more important this year as we work through the dynamic conditions of the current pandemic. Losing half of a teacher would have a negative impact on the staff, students, and their families.</p>
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#### Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Mrs. Byrnes is watching enrollment numbers closely		Enrollment numbers are due by Oct. 1, 2020.		\$33,000.00	Brenda Byrnes

Strategy #2 to accomplish this goal:	<p>Renew contract for PLAYWORKS. This program was introduced at Woodstock during 2019-20 and was very successful. Students were taught how to play structured games during recess, how to resolve conflict, and how to maintain positive relationships during recess. Far less instructional time was lost due to teachers having to deal with issues. Two paraprofessionals were hired to work</p>
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with the Playworks coach. They maintained the program when the coach was not on site. Part of the budgeted money would be used to hire this paraprofessional again.

Action Steps to implement this strategy:

Actions	Outputs	Timeline	Resources	Financial Costs	Responsible Party
Sign contract with playworks		July 2020		\$17,032.06	Brenda Byrnes, Ashley Engeler
Paraeducators		August 2020		15381.51	Brenda Byrnes