

YESS Program

LAC/Community Council

September 15, 2021

Attendees:

Jason Rosvall
Trina Dickinson
Brenda Monson
Cara Stephens
Ann Jones
Lisa St. Louis

Cindy Willis
Lori Nadeau
Trina Cotterman
Lee Marchant
Darcie Peterson

Welcome & Introductions:

Jason welcomed council members to the Roosevelt campus. This new location will allow us to have more potential shared resource allocation with the sStep and GAPP programs. We have one Origination Room and hope to build more. YESS moved one of our Transition Units to this campus. Participants were offered a tour of the new building following the meeting.

GSD Updates:

Granite School District has a new superintendent, Dr Nye. He arrives to us from Ogden and we are excited for his contributions to our district. Cara knows about Dr Nye and is happy to see him in our district. He will be visiting our school at some point this year.

Board goals for Granite remain the same as last year: Increase student achievement and increase parent and community engagement. Community Council meetings are one way we meet the goal of community engagement. We see great potential in our new setting to also enhance and increase student achievement measures. Students at our campus will receive additional CTE classes from Nick Hamilton.

YESS Mission Statement:

YESS will be going through the accreditation process this December. Our current mission statement is focused upon providing a safe, respectful, and nurturing environment where YIC youth will develop academic, technological, and social skills in preparation for college or vocational/career readiness.

We welcome any feedback regarding changes or suggestions if you deem its necessary to re-explore this mission statement.

YESS Goals:

YESS is striving to create more relevant data for each student that will enable us to better serve them more effectively.

- Google Platform: We are using a customized google platform to collect and use various data points. This platform will be used by every teacher, mentor, counselor, and tutor in our school. We will be better equipped to direct our instruction for each individual student.
- Shifting/Adapting: With the changes in JJS, students up to age 25 will increase in population size within our facilities. Students are remaining longer in secure facilities. All of us need to look at how to adapt so we can meet the needs of our post-graduate population.

- YIC Line Item: This has historically grown over the years. However, it is not currently designed to capture the specific needs of the post graduate population.

New YESS Staff:

- Brian – DSI/Gemstone, Math
- Nick – Decker/Transition Unit – CTE
- Leslie – Moving from ETCA to Transition Unit
- Tottie – Moving from Instructional Assistant to ETCA – Decker Lake

Google Platform Presentation – Trina Cotterman:

The purpose of this is to better review our instructional practices, reflect and adjust to the needs of students and our facilities with whom we serve. This data analysis will help promote the more efficient use of real time data. It will be especially helpful for students that are transitioning between sites and to those with special needs such as IEP, ELL, 504 services. The what, why and use of data collection was discussed. Our initial efforts will include grades, attendance, and credit capture. It is our goal to bridge the transition between sites and schools. CTFMs are crucial and this data will give the team the necessary feedback to make informed decisions. This will also allow teachers to spend more time with students and identify their instructional areas of need. Our platform will further enable our sites to send reports to caseworkers and staff on a regular basis.

Star 360 Assessment Tool:

The state contract for this tool was just renewed. Our staff will be meeting this week to adjust the tool for their specific site. The tool will give teachers additional assessment value of a student's academics. This is a resource that helps teacher pinpoint deficiency within subjects so they can deliver instruction that will enable a student to progress. When teachers can assess where the holes are in a student's education, it reduces replication of content teaching. We hope to systematize testing by the end of October. Time limits on this assessment tool can be adjusted for Special Education.

Parent Teacher Conferences:

Conferences will be the week of September 27 – October 1. Dates will vary by site location. We are trying to determine if these meetings are more effective online or in person. A request for site feedback was offered.

Accreditation:

Site reviews occur every five years. Last time we scored the highest possible score for a special purpose school. The accreditation process this year will be mainly virtual. We are using surveys to help us with this process. Survey data results were shared with the council members.

Misc:

Upcoming Subjects to be discussed at this meeting:
Special Education, ELL, 504

Meeting adjourned

Next Meeting December 15, 2021